

Knowledge And The Future School Curriculum And Social Justice

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Knowledge And The Future School

Knowledge and the Future School offers a new way of thinking about the problems that head teachers, their staff and curriculum designers face. In charting a course for schools that goes beyond current debates, it also provides a perspective that policy makers should not avoid.

Knowledge and the Future School: Curriculum and social ...

Knowledge and the Future School is an intelligent and courageous book that takes the reader to the very heart of what a good education in our schools should be. The authors have adeptly argued the case for a subject-led curriculum that not only enlightens, stretches and challenges the pupil but also brings joy in learning and teaching.

Knowledge and the Future School: Curriculum and Social ...

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Knowledge and the Future School : Michael Young ...

Knowledge and the future school: curriculum and social justice, by M. Young and D. Lambert with C. Roberts and M. Roberts: London, Bloomsbury, 2014, 232pp., £17.95 (paperback), ISBN 9781472528148. John Beck.

Knowledge and the future school: curriculum and social ...

By Michael Young and David Lambert, with Carolyn Roberts and Martin Roberts. Knowledge and the future school: curriculum and social justice . By Michael Young and David Lambert, with Carolyn ...

Knowledge and the future school: curriculum and social ...

Knowledge and the future school: curriculum and social justice, by M. Young and D. Lambert with C. Roberts and M. Roberts. London, Bloomsbury, 2014, 232pp., £17.95 (paperback), ISBN 9781472528148. Full Article. Figures & data. References.

Knowledge and the future school: curriculum and social ...

Knowledge and the Future School presents us with a tantalizing alternative that will allow us to embrace the goal of widening access to 'powerful knowledge' through teaching framed by subjects, while at the same time celebrating the diverse experiences of students.

Knowledge and the Future School: Curriculum and Social ...

The Center for the School of the Future (CSF) is the brainchild of the College of Education at Utah State University. The center's main goals involve the creation and maintenance of a U.S. educational system that improves by selecting the most effective teaching practices. The mission of the center is to:

The School of the Future | Education World

Knowledge-led curricula attempt to provide young people with a school experience that enables them to be socially mobile, for this is at the core of what social justice is: enabling all people, regardless of socio-economic background, to be provided with the opportunities to succeed in life.

Applying the 'powerful knowledge' principle to curriculum ...

Written at a time of uncertainty about the implications of the English government's curriculum policies, Knowledge and the Future School engages with the debate between the government and large sections of the educational community.

Knowledge and the Future School : Curriculum and Social ...

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Knowledge and the Future School - Michael Young, David ...

Powerful knowledge should take pupils beyond their immediate experiences and interests (as promoted in a Future 2 curriculum) and open up new ways of thinking about the world, ways of thinking established by different subjects. A geographer looks at the world in a different way to a historian who looks at it in a different way to a mathematician.

The future of education? Powerful knowledge | Tes News

Future One might be described as a 'traditional' approach insofar as it posits a certain body of knowledge imposed on schools that should be learned in order to ensure that all learners are educated in a particular way.

Amazon.com: Customer reviews: Knowledge and the Future ...

Knowledge and the Future School: Curriculum and Social Justice by David Lambert, Martin Roberts, Michael Young, Carolyn Roberts (Paperback, 2014) Be the first to write a review.

Knowledge and the Future School: Curriculum and Social ...

7. However, academic knowledge is not the only kind of knowledge that is important in today's society, and as teachers we have to be aware of other forms of knowledge and their potential importance to our students, and make sure that we are providing the full range of contents and skills needed for students in a digital age.

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