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perspective of the whole idea of history education. We the readers will be given a variety of historical interpretations and issues and we must decide which interpretation is the right one.

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job keeping the information relevant to the current educational and political climate.

He takes into consideration both political parties stances on education during the 2016 presidential election as well as the current president's educational initiatives.

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explores the effects of the No Child Left Behind Act of 2001 and the English Language Acquisition Act of 2001 on ethnocentric, bilingual and bicultural education in US schools and its impact on the diversity of its student body.

**American Education:
Multicultural
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Jacquelyn's Blog**

Quotes from "American

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American
Education" by Joel
Spring Chapter 7 and
"Educational
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S. Canestrari and Bruce
A. Marlowe Chapters
10,19, and 20.

"Theoretically, all of
this test data is to spur
school improvement by
identifying low-
performing schools and
motivating teachers
and school
administrators to
achieve state
standards." Is

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“motivating” really the word in the case of having the teachers and school administrators achieve state standards?

**Quotes from
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Spring's chapter 8 in his book American Education, really hit home for me. I feel that unreal expectations are placed on teachers

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to solve all of society's issues. Spring writes it as: "Protecting the U.S. role in the global economy continues the messianic vision of teachers as the saviors of society. (p.

Joel Spring - Learning with Liz

Chapter 7 - Pete;

Chapter 7 of Joel

Spring's book American

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the state and national

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one individual better than the other's? The American School by Joel Spring: Chapters 1-3 Key Points Focus on

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