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The field of task-based language teaching has developed considerably since the publication of *Designing Tasks for the Communicative Classroom* (Nunan, 1989), a book which helped to set the research agenda in teaching methodology for the following decade.

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In Chapter 10 the focus of attention is the context in which language learning and teaching take place: and here we shall address issues related to classroom management and organisation. Chapter 11 looks at resources for teaching, particularly the development of teaching materials.

1 language teaching methodology david nunan

Chapter 10 Second language teacher education 72 Donald Freeman Chapter 11 Psycholinguistics 80 Thomas Scovel Chapter 12 Second language acquisition 87 David Nunan Chapter 13 Bilingualism 93 Agnes Lam Chapter 14 Sociolinguistics 100 Sandra Silberstein Chapter 15 Computer-assisted language learning 107 Elizabeth Hanson-Smith

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David Nunan David Nunan is an Australian linguist who has focused on the teaching of English. His ELT textbook series "Go For It!" is the largest selling textbook series in the world with sales exceeding 2.5 billion copies. Nunan's academic and student textbooks are published by Cambridge University Press, Oxford University Press, [...]

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The volume focuses on the development of his work on second language curricula, and in particular, the work for which he is best known: learner-centered education and task-based learning and teaching. David Nunan has been a language teacher, researcher and consultant for 40 years.

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Nunan develops a concept of the negotiated model in which the curriculum is a collaboration between teachers and students. The author looks at the curriculum from a teacher's perspective and reports on what instructors focus on in planning, implementing, and evaluating language courses.

The Learner-Centred Curriculum by David Nunan

Alternative approaches to syllabus design 10 Experiential learning 12 Policy and practice 13 The role of the learner 14 Conclusion 16 References 16 Chapter 2 A framework for task-based language teaching Introduction and overview 19 A framework for task-based language teaching 19 Syllabus design considerations 25 Developing units of work 31

Task-Based Language Teaching

David Nunan Summary The purpose of this chapter is to present a task-based approach to materials development. In the first part of the chapter, I sketch out the evolution of task-based language teaching, drawing on a distinction between synthetic and analytical approaches to syllabus design first articulated by Wilkins (1976). -

A Task-based Approach to Materials Development

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